



**MARYLAND COMMISSION ON INDIAN AFFAIRS  
MEETING  
April 6, 2009  
7:00 p.m. – 9:00 p.m.  
Banneker-Douglas Museum  
84 Franklin Street  
Annapolis, Maryland 21401**

**Director's Report**

**MCIA:**

- Maryland Commission on Indian Affairs meeting in Annapolis. (3/9)
- Meeting with Lumbee tribal leaders at U.S. Small Business Administration headquarters. (3/10)
- FBI Citizens Academy Training. (3/10)
- Hearing on HB 691, altering criteria for standards for Indian recognition, changing date from 1790 to 1900. (3/11)

**MCIA:**

- Attended Commission on Veterans Affairs March Meeting in Montgomery County. (3/16)
- Continued planning for Capacity Building Workshop at Salisbury University.

**MCIA:**

- Attended Baltimore City Public Schools Native American Program – Parent Advisory Committee. (3/24)
- Continued planning for Capacity Building Workshop at Salisbury University. (3/26)

**MCIA:**

- Interviewed by Stephanie Stevenson, student at University of Maryland, College Park. The interview dealt with American Indian childhood to adulthood and preparation for my current position as Executive Director for MCIA. 2 attended. (3/30)
- Attended the New Americans Council Financial Services Working Group meeting. 16 in attendance, including representatives of Bank of America, DHCD and GOCI. Discussed the mortgage issues in MD and other financial issues concerning New Americans. (3/30)
- Attended NATEC Advisory Council meeting. Held at the Baltimore American Indian Center (BAIC) in Baltimore City. Discussed Tobacco Awareness event the second weekend in June. 21 attended. (3/30)
- Attended the FBI Citizens Training Academy. 35 attended. (3/31)
- Planning meeting for the Capacity Building Workshop. Finalized the agenda and presenters. Will finalize sponsors at next meeting. 4 Attended. (4/2)
- Directed Cultural Class for the Baltimore American Indian Center. Taught basic understanding of Native American dance, tradition and spirituality, as well as basic public speaking skills and physical endurance. 8 students attended. (4/2)